



**FOR IMMEDIATE RELEASE**

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## **MEDIA ADVISORY**

### **MASS. LEADERS TO GATHER FOR “STATE OF THE STATE” OF EDUCATION EVENT**

The [Rennie Center for Education Research & Policy](http://renniecenter.org) invites journalists to the release of the *Condition of Education in the Commonwealth* report. This annual status report looks at 25 state-level indicators of school performance to illuminate areas of success and areas for continued improvement across the education pipeline.

This year’s report also features a guide urging leaders to take action in moving from a one-size-fits-all education model toward an approach that tailors education to the interests and learning style of each student. Known as student-centered learning, this approach has been linked to increased academic performance, graduation rates, and success in college. Student-centered learning efforts in Brookline, Leominster, and Salem public schools are highlighted in the report.

**WHEN:** January 19, 2017  
8:30 a.m.

**WHERE:** Omni Parker House Hotel, Rooftop Ballroom  
Boston, MA

**WHO:** Nearly 300 people are expected to attend the event including legislators, state officials, school and district leaders, educators, and representatives from non-profit and community-based organizations. Speakers and panelists include:

- **Andres Antonio Alonso**, Harvard Graduate School of Education/former CEO of Baltimore City Public Schools
- **Chad d’Entremont**, Executive Director of the Rennie Center for Education Research & Policy
- **Chris Gabrieli**, Chair of the Board of Higher Education
- **James Peyser**, Massachusetts Secretary of Education
- **Paul Sagan**, Chair of the Board of Elementary and Secondary Education
- **Mary Walachy**, Member of the Board of Early Education and Care

**CONTACT:** For questions, to RSVP, or to receive an embargoed copy of the report in advance please contact Catherine Rauseo at [crauseo@renniecenter.org](mailto:crauseo@renniecenter.org).

*The Rennie Center for Education Research & Policy’s mission is to improve public education through well-informed decision-making based on deep knowledge and evidence of effective*

*policymaking and practice. As Massachusetts' preeminent voice in public education reform, we create open spaces for educators and policymakers to consider evidence, discuss cutting-edge issues, and develop new approaches to advance student learning and achievement. Through our staunch commitment to independent, non-partisan research and constructive conversations, we work to promote an education system that provides every child with the opportunity to be successful in school and in life. For more information, please visit [www.renniecenter.org](http://www.renniecenter.org).*

*The Condition of Education project is supported by the Barr Foundation, the Irene E. and George A. Davis Foundation, and IBM Corporation.*

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