Community Forum on the Future of Education

December 9, 2019

#FutureofEd
INTRODUCTION

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Nellie Mae Education Foundation
New England States Poll

*Key Findings*

December 2019
Overview
About the Poll

- 2400 individuals in 6 states
- Administered in 2012, 2014, 2016 & 2018
- Focused on public perception of education
- Respondent demographics mirrored state demographics
Racial Equity Findings
Over 90% of New Englanders believe it is important that all students have the same opportunity to succeed, even if that means some students get more resources than others.
...but more than 60% are unaware of existing opportunity gaps
Students of all races and ethnicities have an equal opportunity to succeed in school

New England

Disagree 40.0%

Agree 60.0%
Unequal Opportunity in Massachusetts

- Black and Latino students in Massachusetts are 3x more likely than White students to be assigned a teacher who lacks content expertise in the subject area.
- Black and Latino students are overrepresented among students suspended.
- Less than 1 in 3 Black and Latino 4th graders is on grade level in reading.

Source: #1 for Some, September 2018
There is a **strong positive correlation** (.94) between the **percentage of a state that believes students of all races and ethnicities have an equal opportunity to succeed** and the **percentage of the state that is white**.
Key Findings

General Perceptions
How well are public schools working?

- Public schools work well as they are now
- Some changes are needed
- Major changes are needed
- A complete overhaul is needed
What % of graduates are prepared for college and career?

- Few or none: 18.0%
- About half: 59.0%
- All or most: 23.0%
A Look at the Data

- 81% of 2018 Massachusetts graduates completed MassCore (DESE Profiles)
  - Black: 63%
  - Latino: 70%
  - White: 87%

- 58% of 2019 SAT test-takers met college readiness benchmarks (CollegeBoard)
  - Black: 28%
  - Latino: 33%
  - White: 67%
Public Priorities

1. Change the way students receive their education
2. Close the achievement gap
3. Change school funding models
DISCUSSION:
Priorities for the future of education

Facilitated by Mo Barbosa

Health Resources in Action

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1. What programs and services do students need to succeed in school?

2. What should students learn in school that they aren’t currently learning?

3. What other recommendations do you have to improve education in your community?

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Identify your top 5 priorities and rewrite them on another piece of chart paper

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Use sticky dots to vote on what you see as the most critical priorities for the future of education

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DISCUSSION:
Priorities for the future of education

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Health Resources in Action

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RESPONSES TO COMMUNITY INPUT
Moderated by Mo Barbosa, Health Resources in Action

• Dr. Colin Rose  
  *Boston Public Schools*

• Iván Espinoza-Madrigal  
  *Lawyers for Civil Rights*

• Elysa Severinghaus  
  *EdNavigator*

• Fiona McManus  
  *Boston Latin School/Boston Student Advisory Council*
Thank you for attending!