

# Condition of Education

IN THE COMMONWEALTH

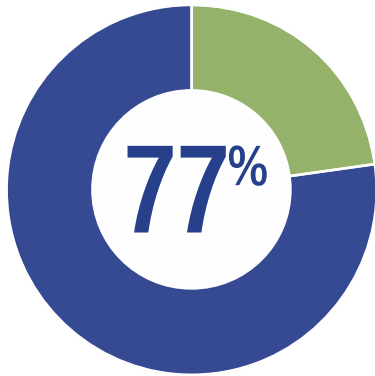
## Putting Students at the Center of Reform

May 10, 2017

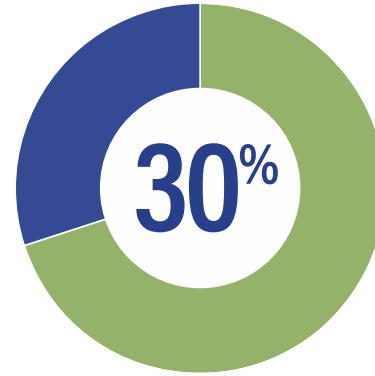
Wifi Network: TLC

 #COE2017

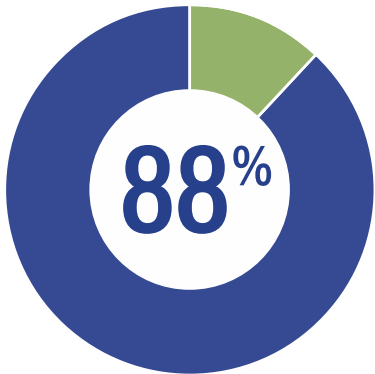
# State-level Preparation Landscape



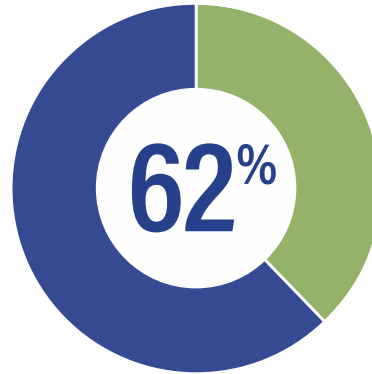
Students completing MassCore coursework <sup>STEM</sup>



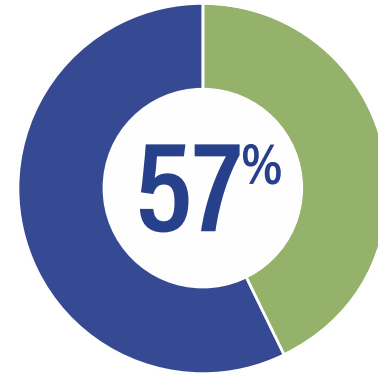
Students enrolled in developmental (remedial) courses in college



Students graduating from high school in four years



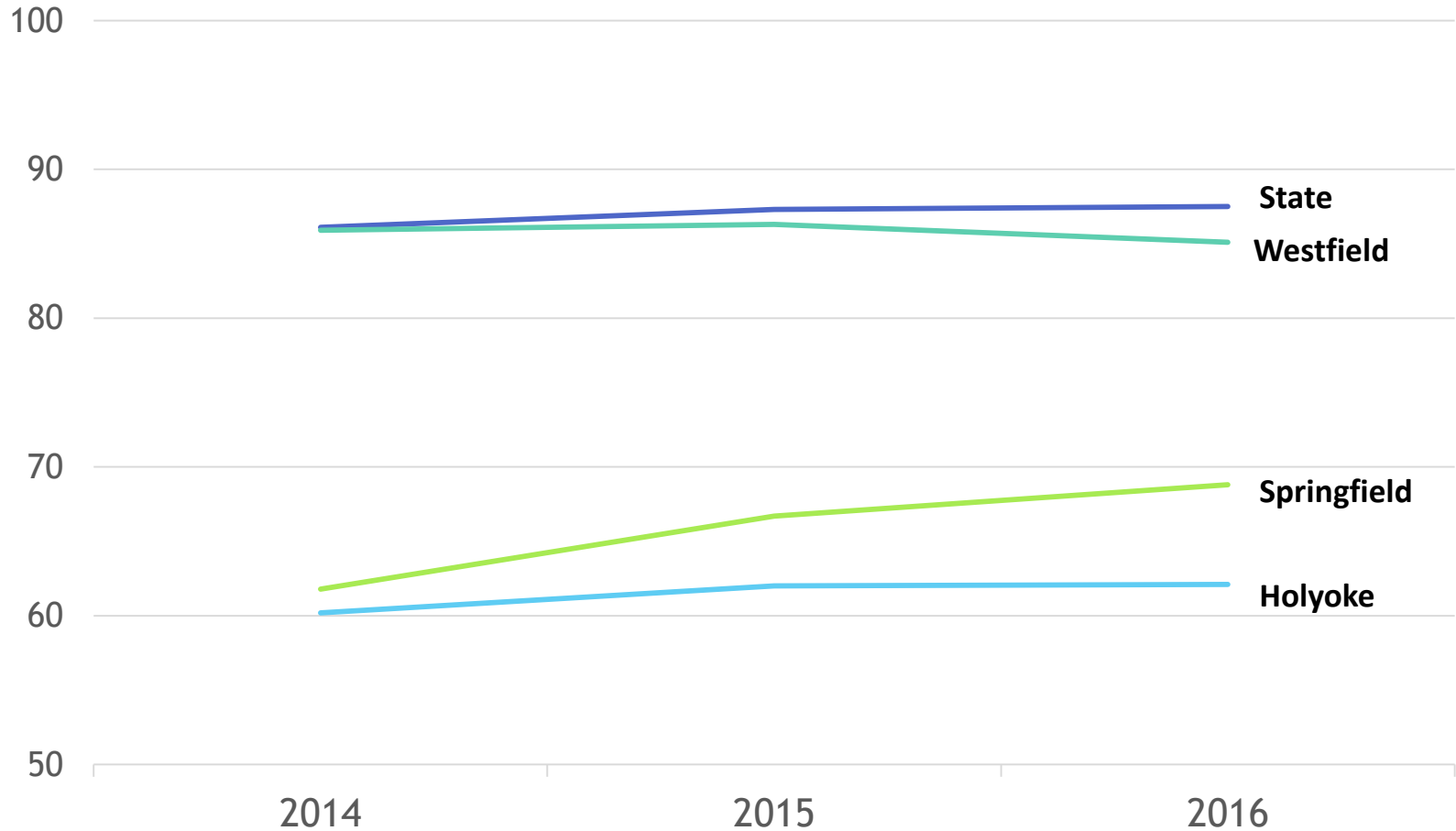
UMass



State Universities

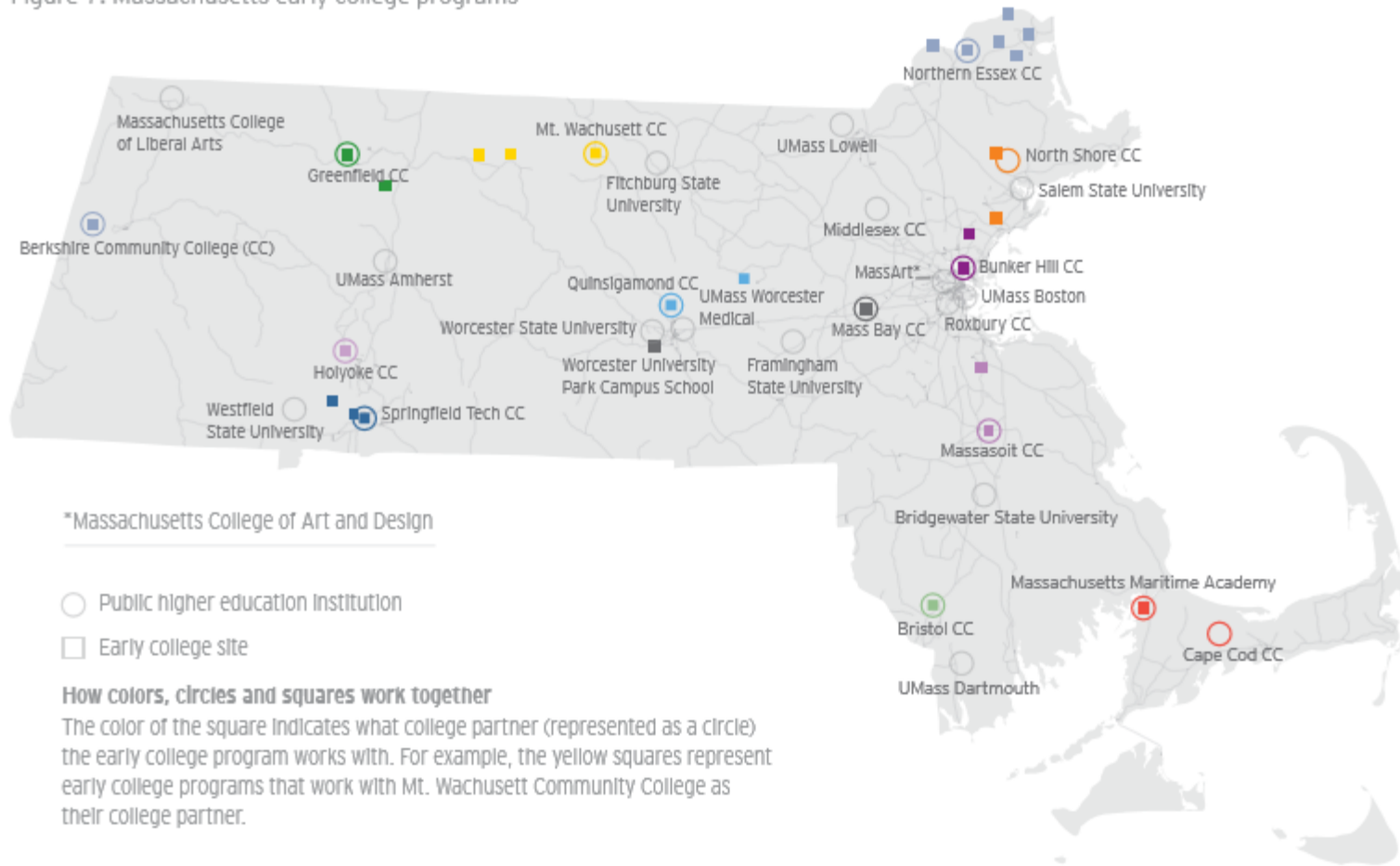
Students graduating from UMass and state universities in six years

## Students graduating from high school in four years



Source: Massachusetts Department of Elementary and Secondary Education: [4-Year Graduation Rate Report for All Students](#)

Figure 7: Massachusetts early college programs



Source: Survey of Massachusetts Community Colleges, May 2016, Parthenon-EY.

Parthenon- EY Practice. (2016). *Breaking down silos to put students on the path to success: The promise of Early College in Massachusetts.*

## STATE Policy Recommendations

- **Create a public-private fund to seed innovation.**
- **Develop a catalog of effective models.**
- **Align teacher evaluation frameworks.**

## DISTRICT Policy Recommendations

- **Cultivate a portfolio of partners.**
- **Create more flexibility and autonomy for schools.**
- **Match resources with student-centered approaches.**

## PANELISTS

- **Lisa Bakowski**, *Principal, Boland Elementary School, Springfield Public Schools*
- **Kate Phelon**, *Executive Director, Westfield Chamber of Commerce*
- **Richard Malinoski**, *Math Teacher, Springfield Public Schools*
- **Steve Zrike**, *Superintendent, Holyoke Public Schools*

## MODERATOR

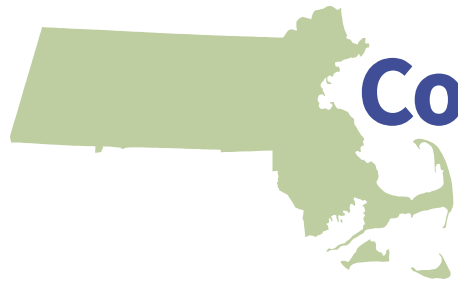
- **Chad d'Entremont**  
*Executive Director, Rennie Center for Education Research & Policy*

## RESPONDENT

- **Tricia Canavan**  
*President, United Personnel*

## RESOURCES

- Data dashboard: [renniecenter.org/data](https://renniecenter.org/data)
- Action Guide: [renniecenter.org/action-guide](https://renniecenter.org/action-guide)



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