

# Condition of Education

IN THE COMMONWEALTH

## Putting Students at the Center of Reform

**JANUARY 19, 2017**

Wifi Network: Omni Meeting

Username: rennie

Password: rennie

 **#COE2017**

# What does learning look like?







# MA Education Reform Act (1993)

## Equity

- Increased state funding
- Created minimum foundation

## Standards

- New curriculum frameworks
- MCAS and graduation standards
- Revision of teacher licensure

## Accountability

- Evaluation of school and district performance (EQA)
- Increased state authority

## Choice

- Expanded inter-district choice
- Authorized charter schools

# How we can do better: A reflection from the field

## KEYNOTE ADDRESS

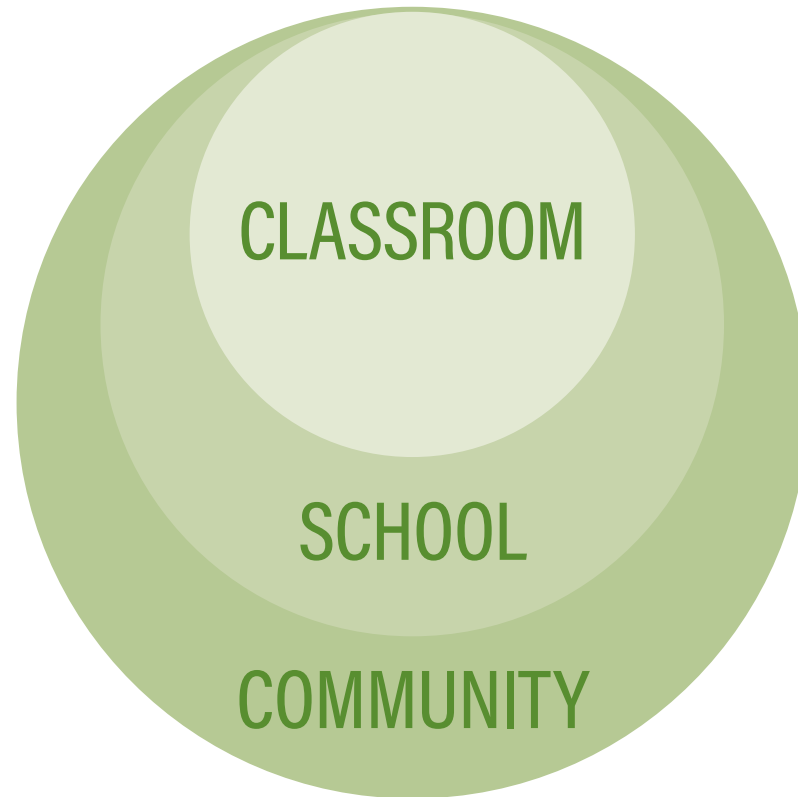
Dr. Andres Antonio Alonso

*Professor of Practice, Harvard Graduate School of Education*

# Student-Centered Learning

- **Individualization:** Students engage in authentic, self-paced learning activities driven by their interests and abilities.
- **Student agency:** Students are active participants in setting goals and determining how learning happens.
- **Relationships:** Learning takes place in the context of strong adult-student and peer-to-peer relationships.
- **Expanding learning opportunities:** Learning takes place in a variety of settings and beyond school hours.

# Toward a Frame for Common Action



## PANELISTS

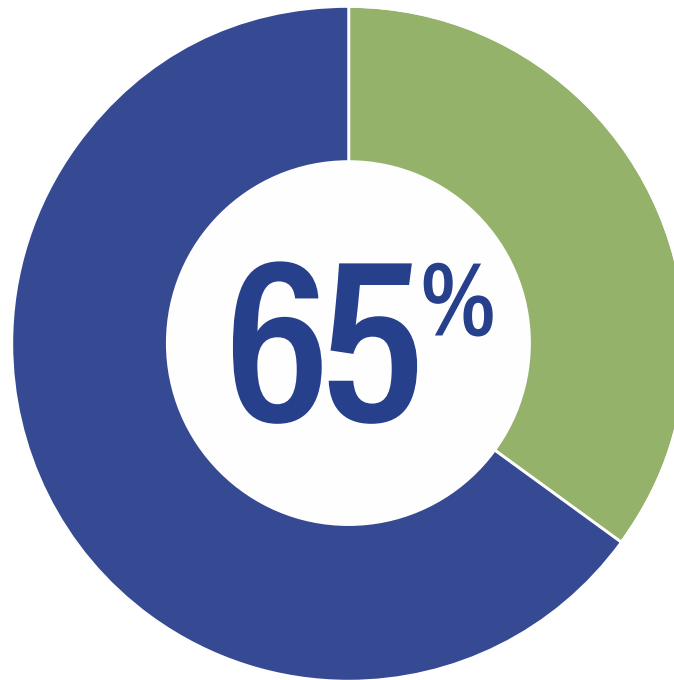
- Mary Walachy  
*Vice Chair, Board of Early Education and Care*
- Paul Sagan  
*Chair, Board of Elementary and Secondary Education*
- Chris Gabrieli  
*Chair, Board of Higher Education*

## MODERATOR

- Chad d'Entremont  
*Executive Director, Rennie Center for Education Research & Policy*

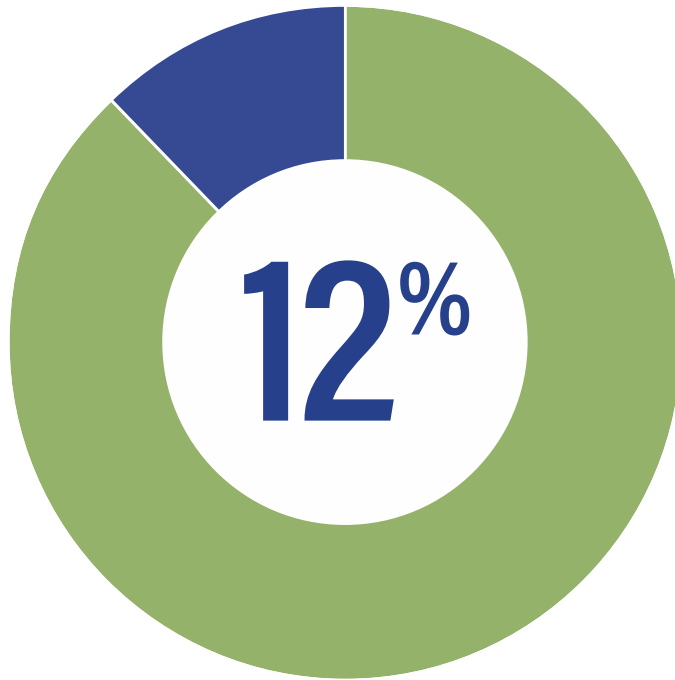


# Early Education Indicators

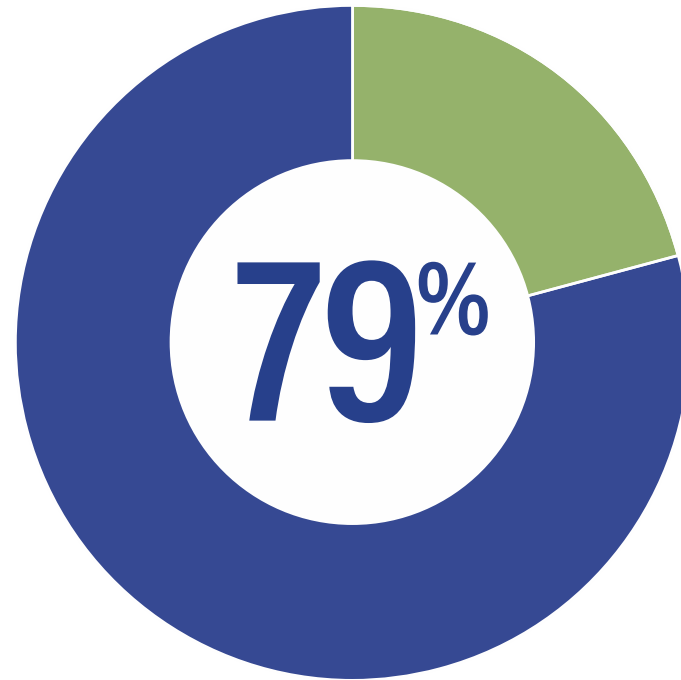


Children aged 0-5 eligible for a subsidy and enrolled in **high-quality early education** programs

# K-12 Indicators

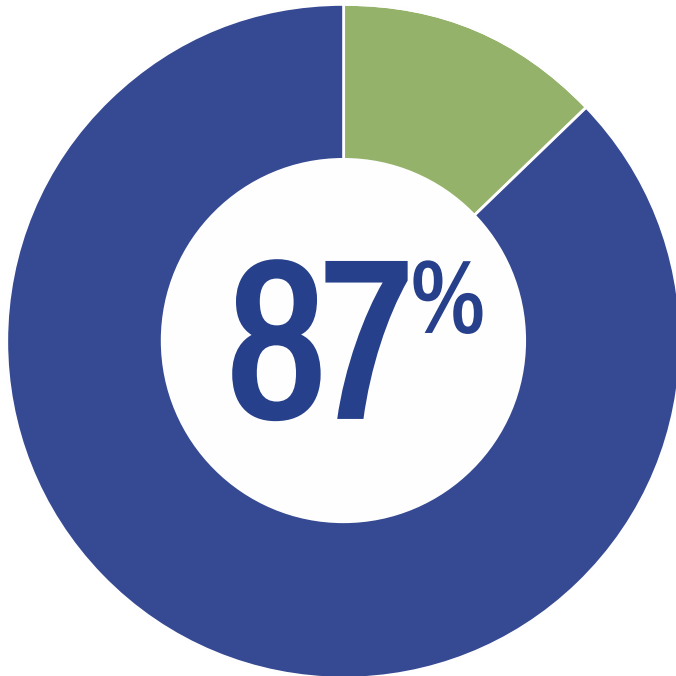


Students **absent from school**  
10% or more of days enrolled

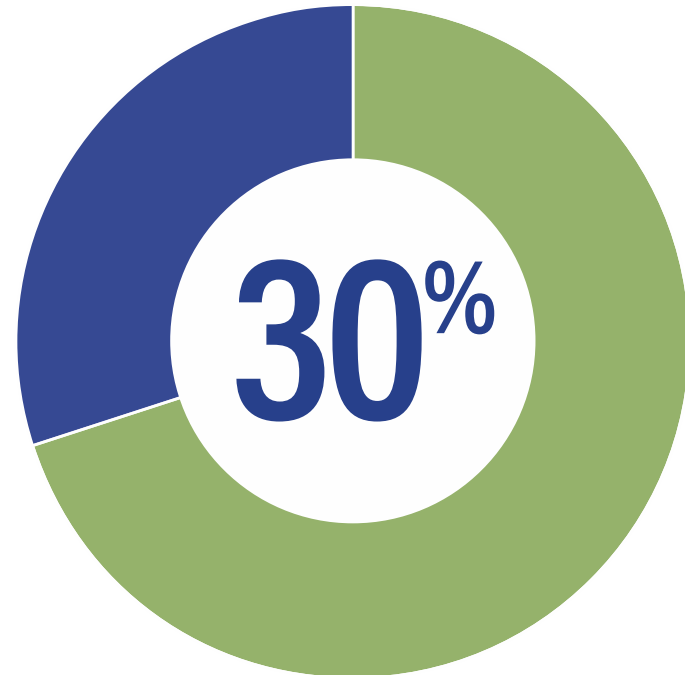


Students passing all  
**9th grade courses**

# College and Career Indicators



Students **graduating from high school** in 4 years

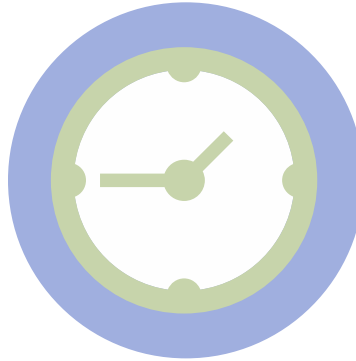


Students **enrolled in developmental (remedial) courses** in college

# Spotlight on Massachusetts Exemplars



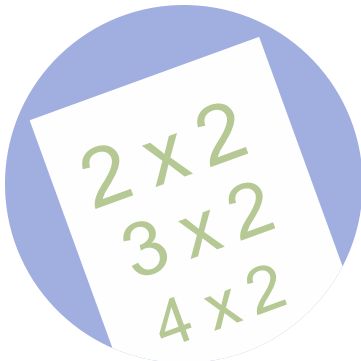
**personalization**



**flexible schedule**



**flexible location**



**differentiation**



**collaboration**



**student mastery**

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**Carlton Innovation School,  
Salem**

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**ACE Program,  
Brookline**

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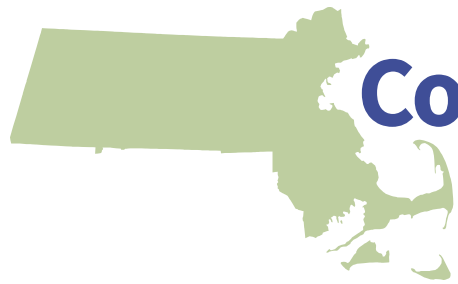
**Leominster Center  
for Excellence**

## STATE Policy Recommendations

- **Create a public-private fund to seed innovation.**
- **Develop a catalog of effective models.**
- **Align teacher evaluation frameworks.**

## DISTRICT Policy Recommendations

- **Cultivate a portfolio of partners.**
- **Create more flexibility and autonomy for schools.**
- **Match resources with student-centered approaches.**



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