



Condition of Education in the Commonwealth: 2013 Data Report



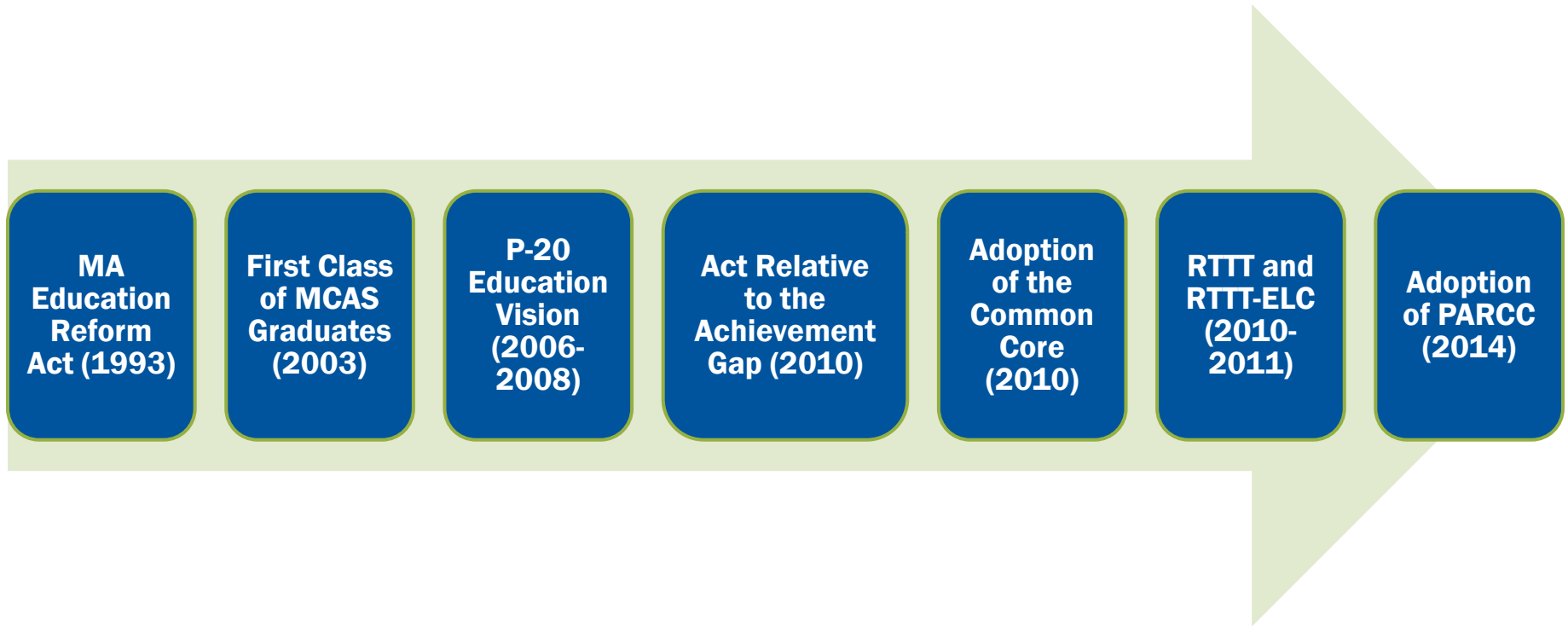
Chad d'Entremont, Ph.D.



“It’s a simple fact: the more education you have, the more likely you are to have a job and work your way into the middle class.”

***-President Barack Obama
2013 State of the Union***

Massachusetts Launches Landmark Education Reform



Two Decades Later, Important Gains Made but Persistent Gaps Remain

Fact check: Massachusetts student achievement is first in nation

October 22, 2012 | By Howard Blume

Expecting the Best Yields Results in Massachusetts

By KENNETH CHANG

Published: September 2, 2013

Not adding up

Two decades after ed reform promised a level playing field among poor and affluent communities, Massachusetts is again a state of haves and have-nots

BY: LINDA ENERSON
ISSUE: SUMMER 2012

July 10, 2012

OPINION | TOM BIRMINGHAM

Education reform at 20

Common Core, funding issues put Massachusetts' great gains at risk

By Tom Birmingham |

JUNE 15, 2013

The *Condition of Education* Project

The *Condition of Education* project will provide an annual, evidence-based review of student progress and proficiency throughout the education pipeline from birth through adulthood.

Key Outcomes:

- Comprehensive understanding of the status of Massachusetts' education system
- Focus on critical transitions in student learning linked to improved outcomes
- Analysis of student- and teacher-focused indicators that utilize existing statewide data
- Ongoing effort to identify and assess reform strategies to promote continuous improvement in education.

2013 Data Report

Readiness & Early Learning

focus: birth through third grade

Performance & Engagement

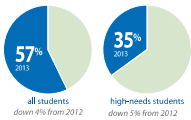
focus: fourth grade through eighth grade

Preparation & Transitions

focus: ninth grade through high school graduation

Progress & Attainment

focus: postsecondary to career



Students scoring proficient or advanced on the 3rd grade English language arts MCAS

Children aged 0-5 eligible for a subsidy and enrolled in high-quality early education programs

Students assessed on the Massachusetts kindergarten entry assessment
prior year's data unavailable

Students attending full-day kindergarten
up 3% from 2012

her state universities within six years
UMass down 1.8% from 2010 others down 0.3% from 2010

Prepared & Effective Educators

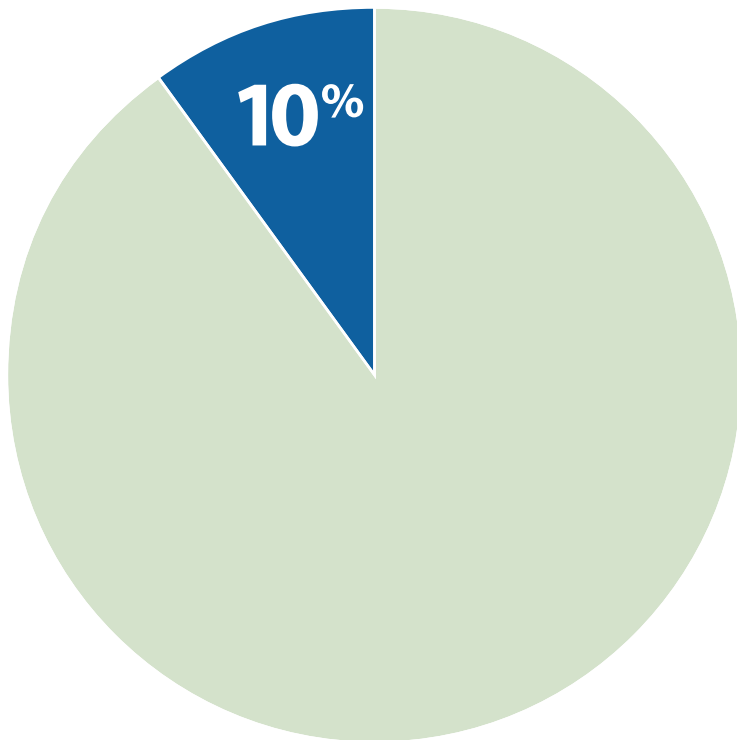
To accomplish its goals for education, the Commonwealth needs a well-prepared and effective educator workforce. This includes strong preparation and appropriate credentials for school leaders and teachers, including those educating our youngest learners and special needs students. Educators must demonstrate significant content knowledge and engage in evaluation processes that allow for continuous improvement in their craft.



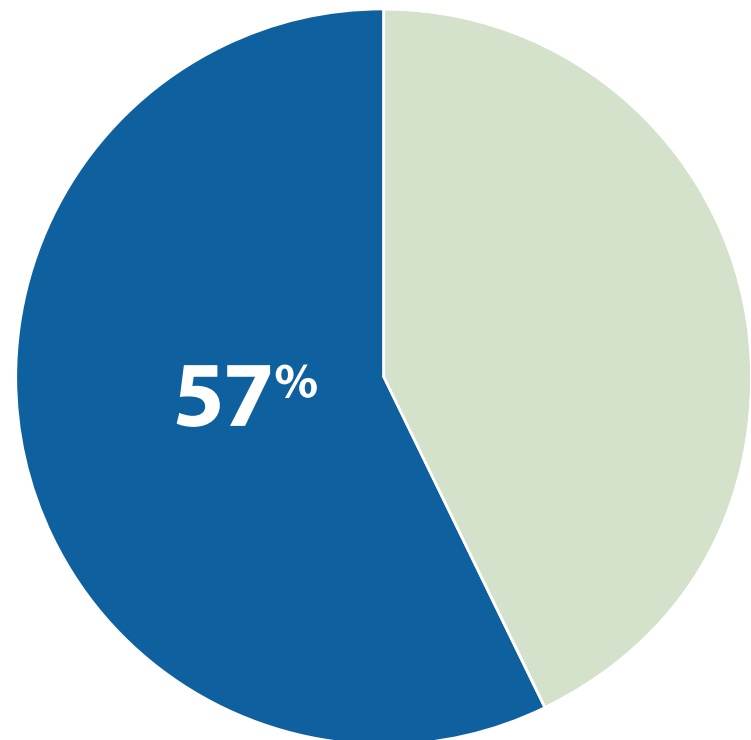
Data not yet available
Teachers graduating from a Massachusetts preparation program employed in schools for at least three years

Expand our Definition of Education

Students assessed on
Massachusetts Kindergarten
Entry Assessment

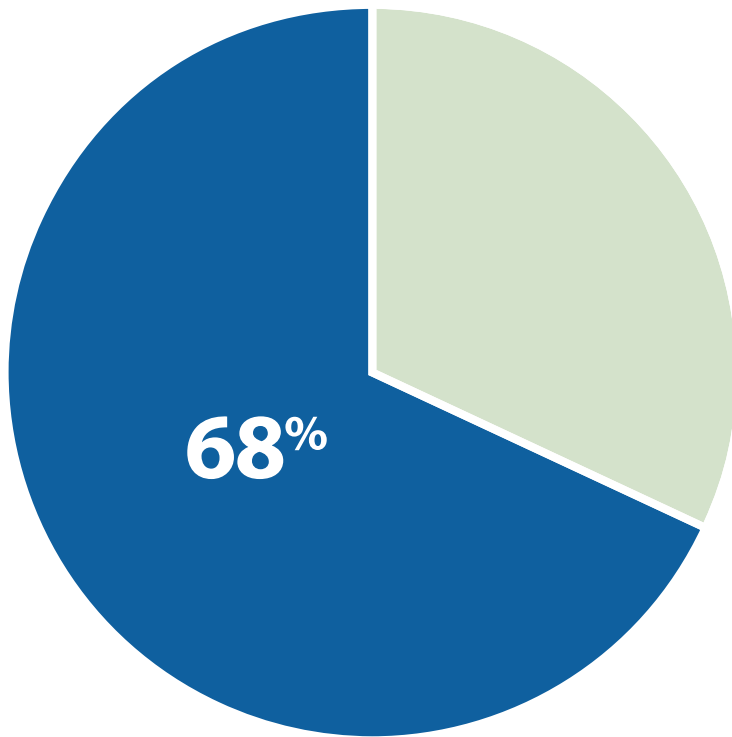


Students scoring proficient or
advanced on the 3rd grade
English language arts MCAS

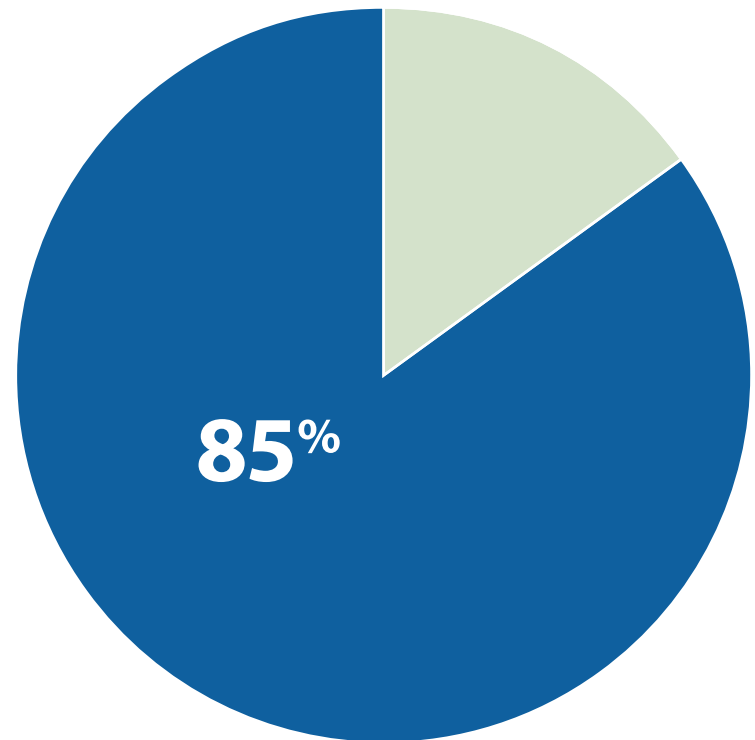


Create a Nuanced Understanding of Challenges

Students completing
MassCore coursework

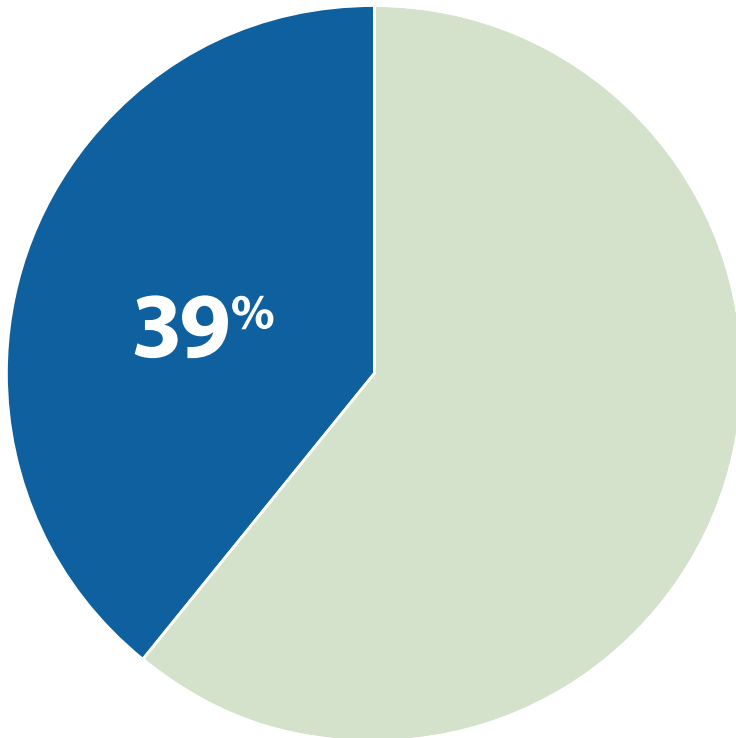


Students graduating from
high school in four years

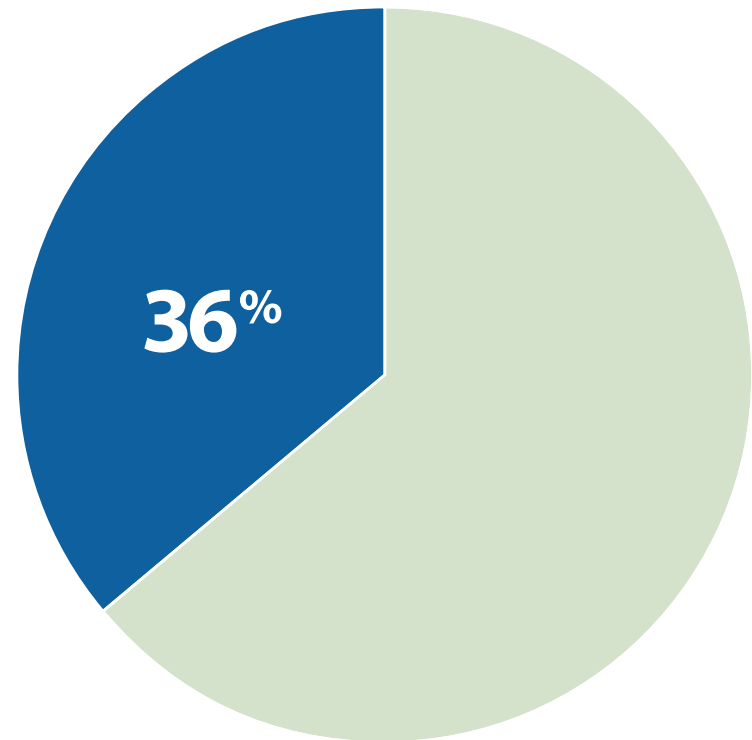


Mark Critical Transitions

Massachusetts adults with a bachelor's degree or higher



Students enrolled in developmental (remedial) courses in college



Going Forward

- *The Condition of Education: 2013 Data Report* will identify and measure state-level indicators focused on critical stages in student learning and educator preparation.
- *The Condition of Education in the Commonwealth* report will provide in-depth analysis of project findings, examples of effective reform efforts, and policy considerations for the coming year.
- *The annual Condition of Education release event* will disseminate the report findings to a mass audience to cultivate a shared understanding of our current education system.
- *The Quarterly Policy Breakfast series* will invite leaders to discuss specific issues presented in the annual report to help ensure the impact of the report on policy decisions.

- The District Capacity Project guides and supports district labor-management teams on local school improvement strategies as they work to:
 - Accelerate student achievement and promote student success
 - Increase teacher engagement and leadership in school and district governance
 - Institute policies, structures, and practices for sustainable collaboration and reform

Condition of Education: Resources & Materials

- Available online at www.renniecenter.org:
 - Data Report
 - Resource Guide
 - Event materials

Suggested citation:

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Condition of Education in the Commonwealth: 2013 Data Report. MA: Rennie Center for Education Research & Policy.

About the Rennie Center

Our mission is to improve public education through well informed decision-making based on deep knowledge and evidence of effective policymaking and practice.