

EPFP Fellows

EPFP fellows come from a variety of organizations—government, non-profit and for-profit—and bring different perspectives to our discussion of educational leadership and policy.

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Boston Public Schools

Heidi Brooks, *Chief Operating Officer*
Schott Foundation for Public Education

Julia Casasanto-Ferro, *Researcher*
American Institutes for Research

Pamela Casna, *Director of Special Education and
English Language Learners*
Codman Academy Charter Public School

Maggie Charron, *Literacy Specialist, High Rock
School*
Needham Public Schools

Lydia Emmons, *Director of College and Career
Pathways, Workforce Development*
Sociedad Latina

Rosalie Fazio-Eynullayeva, *Legal Counsel*
Office of Sen. Mike Barrett/Senate Post Audit &
Oversight Committee

Mary Foyle, *English Teacher, Lunenburg High School*
Lunenburg Public Schools

Bethanie Glass, *Early Childhood Program Coordinator*
Department of Children and Families

Sheila Jackson, *Program Manager, Pathways to
Prosperity Network*
Jobs for the Future

Victoria Lautsch, *Director of Recruitment*
UP Education Network

Allison Scheff Little, *Executive Director of STEM,
Division of Professional Pathways*
Massachusetts Department of Higher Education

Nampeera Lugira, *Program Assistant, Office of
Engagement*
Boston Public Schools

Craig Martin, *Principal, Perkins Elementary School*
Boston Public Schools

Erik Miller, *Director, Center for Community and
Learning Partnerships*
Wentworth Institute of Technology

Gina Mittal, *Director of Early Childhood Development
Strategies*
Thrive in 5

Marvin Moore, *Founder*
Students Moving Forward

Emily Murphy, *Director, Mass. Education Partnership*
Rennie Center for Education Research & Policy

Roger Oser, *Principal, William J. Ostiguy High School*
Action for Boston Community Development, Inc.

Anthony Parker, *Principal, Weston High School*
Weston Public Schools

Annie Portland, *Assistant Producer, i-Ready Digital
Instruction*
Curriculum Associates

Alyssa Rulf Fountain, *Senior Associate, Social and
Economic Policy Division*
Abt Associates

Rebecca Stanko, *Field Associate, Education
Consulting*
Public Consulting Group

Addis Summerhill, *Teacher, Orchard Gardens Pilot
School*
Boston Public Schools

2014-2015 Fellows

Claire Abbott Johnson, *Ed. Effectiveness Coordinator*
Department of Elementary and Secondary Education

Brian Edward Allen, *Chief Financial Operations Officer*
Worcester Public Schools

Tiffany Anne Back, *Teacher & MTA Representative*
Bowen Elementary School, Newton Public Schools

Lisa Caponigro, *5th Grade Teacher*
Revere Public Schools

Amy E. Carithers, *Elementary ELA Assessments Lead*
Department of Elementary and Secondary Education

Jonathan B. Carter, *Principal*
Westfield High School

Amy Checkoway, *Associate*
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Patrick Daly, *Director of Academic Services*
North Reading Public Schools

Ellen Dickenson, *Program Dir., Partnerships & STEM*
Boston After School & Beyond

Robb Geier, *Director of Data Services*
Public Consulting Group

Brian Gold, *School Readiness Manager*
Boston Public Schools

Linda Hanson, *K5 Literacy Coach/Coordinator*
Arlington Public Schools

Phyllis Hardy, *Equity and Diversity Specialist/Bilingual
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Blaire Kylene Horner, *Project Manager*

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Hope Huynh, *Senior Consultant*
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Edward Jou, *Mathematics Teacher*
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Alexandra Kistner, *Research Analyst*
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Leigh Mahoney, *Director of National Education & Program
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Robert F. Kennedy Children's Action Corps

Diana Beth Marcus, *Teacher*
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Let's Get Ready

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SVP, Campaign
50CAN

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Wachusett Regional Schools

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2012-2013 Fellows

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Acushnet Public Schools

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Acton Public Schools

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Metropolitan Career & Technical Center

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Franklin Public Schools

Darren Wells

Teacher-Leader/Science
Timilty Middle School
Boston Public Schools

Carolyn Wilson

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Co-Coordinator

Chad d'Entremont, Ph.D.
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Dr. Chad d'Entremont has devoted a career in education to bridging the divide between research and practice, working with educators and policymakers to ensure all children have the opportunity to succeed in school and in life. He began his career as a teacher, serving high needs students in both urban and rural settings. He is the former assistant director of a nationally-renowned research center at Teachers College, Columbia University and, from 2007-2011, was the research and policy director at Strategies for Children. Most recently, he managed Massachusetts' successful application for a \$50 million Race to the Top–Early Learning Challenge award. He has a Ph.D. in Education Policy and Social Analysis and an MA in the Sociology of Education from Teachers College, Columbia University. His experiences bring an in-depth understanding of cutting-edge education reforms, yet he remains acutely aware of the realities of classroom practice and daily school life

Laura Dziorny
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Laura Dziorny joined the Rennie Center with a background in education policy and on-the-ground experience at both the classroom and district levels. She most recently served as Deputy Chief of Staff for Boston Public Schools, where she worked closely with the School Committee to advance district policy-making and managed projects including a working group on measuring school quality. Laura is a graduate of Georgetown University Law Center, where she participated in the policy clinic of the Harrison Institute for Public Law and served as an intern in the education policy office of the US Senate Committee on Health, Education, Labor, and Pensions. Prior to law school, she taught fourth grade at Ira J. Earl Elementary School in Las Vegas, Nevada and earned a Master's Degree in Education from the University of Nevada, Las Vegas.

Past Coordinators

John Portz (1998-2014)
Dorothy Presser (2008-2009)
Angela Irving (1996-2007 and 2011-2013)
James Fraser (1995-1997)
Earl Avery
William Dandridge (1990-1995)
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