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EPFP fellows come from a variety of organizations—government, non-profit and for-profit—and bring different perspectives to our discussion of educational leadership and policy.

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Curriculum Associates

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Transforming Education

Chris Marino, Massachusetts Policy Manager  
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Katina McClain, Educator, Coach, and Artist  
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Boston Public Schools

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Jenn Scott, Boston Program Manager  
A-List Education

Eric Stevens, Data Analyst, Office of Human Capital  
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Aaron Stone, High School Biology Teacher  
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Cidhinnia M. Torres Campos, Director of Institutional Effectiveness  
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Abby Van Dam, Special Education Inclusion Teacher  
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Carmen N. Veloria, Associate Professor, Sociology/Education Studies  
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Darren Wells
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Co-Coordinators

Dr. Chad d’Entremont has devoted a career in education to bridging the divide between research and practice, working with educators and policymakers to ensure all children have the opportunity to succeed in school and in life. He began his career as a teacher, serving high needs students in both urban and rural settings. He is the former assistant director of a nationally-renowned research center at Teachers College, Columbia University and, from 2007-2011, was the research and policy director at Strategies for Children. Most recently, he managed Massachusetts’ successful application for a $50 million Race to the Top–Early Learning Challenge award. He has a Ph.D. in Education Policy and Social Analysis and an MA in the Sociology of Education from Teachers College, Columbia University. His experiences bring an in-depth understanding of cutting-edge education reforms, yet he remains acutely aware of the realities of classroom practice and daily school life.

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Laura Dziorny joined the Rennie Center with a background in education policy and on-the-ground experience at both the classroom and district levels. She most recently served as Deputy Chief of Staff for Boston Public Schools, where she worked closely with the School Committee to advance district policy-making and managed projects including a working group on measuring school quality. Laura is a graduate of Georgetown University Law Center, where she participated in the policy clinic of the Harrison Institute for Public Law and served as an intern in the education policy office of the US Senate Committee on Health, Education, Labor, and Pensions. Prior to law school, she taught fourth grade at Ira J. Earl Elementary School in Las Vegas, Nevada and earned a Master's Degree in Education from the University of Nevada, Las Vegas.

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