



UNDERSTANDING THE CHALLENGE: A SAMPLE MAP

ROOT CAUSES

**Challenge Statement:**

Only 50% of students in our district receive weekly arts instruction

Why?

Legislation does not mandate or include accountability measures for arts programming

Why?

The arts are not tested in schools

Why?

Because the district is not held accountable to having arts programming

Why?

There is a lot of material to cover and not enough time in the day

Why?

Some schools in the district have active PTAs

Why?

Arts programming is seen as extracurricular

Why?

The district had to make budget cuts last year and the arts were the first to go

Why?

There is not enough time in high school

Why?

Certain schools have been able to fundraise to support the arts in light of budget cuts

This disadvantage may be contributing to the achievement gap and impacting post-secondary outcomes

These students may be receiving an education that is of lower quality than their peers

These students may not be receiving the same opportunities as their peers to develop the skills that will help them be successful in school, work, and life

Why?

Legislation does not mandate or include accountability measures for arts programming

Hypothesis #4

Only elementary and middle school students receive weekly arts instruction

50% of students are not being exposed to the benefits of the arts in school

Why?

Education standards and expectations have increased but the school day has not been extended

Why?

Some schools in the district are more affluent than others

Hypothesis #1

The arts are not valued in the district

Hypothesis #2

Significant arts programming has been cut recently

Hypothesis #3

Only certain schools in the district have arts programs

WHY?

WHY?

SO WHAT?

SO WHAT?