

Forgotten Youth: **Re-Engaging Students through Dropout Recovery** *Voices from the Field*

“There are many reasons students drop out. But people out there need to understand these kids want to come back.” – *BPS headmaster, on the purpose of re-engagement*

“We lay out a strong case for getting a degree. We show them an education is a tool to help them get through life.” – *Marvin Moore, on using personal struggle to highlight the importance of education*

“LISTEN. Listen to what these youth can accomplish and become, not to what they’ve done in the past.” – *Emmanuel Allen, on working with out-of-school youth*

“These students have had little academic success in the past—they need new, successful habits. We need to teach these students to ‘reboot’ themselves and reconstruct how they see school.”
– *BPS headmaster, on preparing students for re-enrollment*

“Tailor to the student’s needs—challenge them.”
– *Dominic Vozzella, offering advice to others who teach re-engaged students*

“Strike a fine balance between pushing a student to achieve and their life experiences.”
– *John Allocca*

“Just because the number of students recovered has tripled doesn’t mean the number of seats in alt ed have tripled.”
– *Carolina Leon, on re-enrollment challenges*

“Alt ed is maxing out faster than before, which is a challenge and blessing for the district.” – *Wilson Santos*

“No blaming or pointing fingers; we’re all in it together.”
– *Marvin Moore, on the partnership between Boston Public Schools and the Boston Private Industry Council*